

Budget 2024-2025 Statement of Priorities & NJSLS tabs

Education Specialist Presentation to BCASBO

January 25, 2024

Who are we?

- Norah Peck
- Sharon Rosario

greetings &
salutations!



Hi!



What do we believe?

- All public schools are charged with providing a free and appropriate education to all students.
- All students, regardless of, can achieve if given appropriate access, opportunity, expectations, resources, instruction and learning environments.
- All staff should be professionally supported and provided with adequate supplies, equipment and resources to meet their students' needs.
- Our families and communities are our partners in helping students achieve.
- All Bergen districts can shoot a hole-in-one!

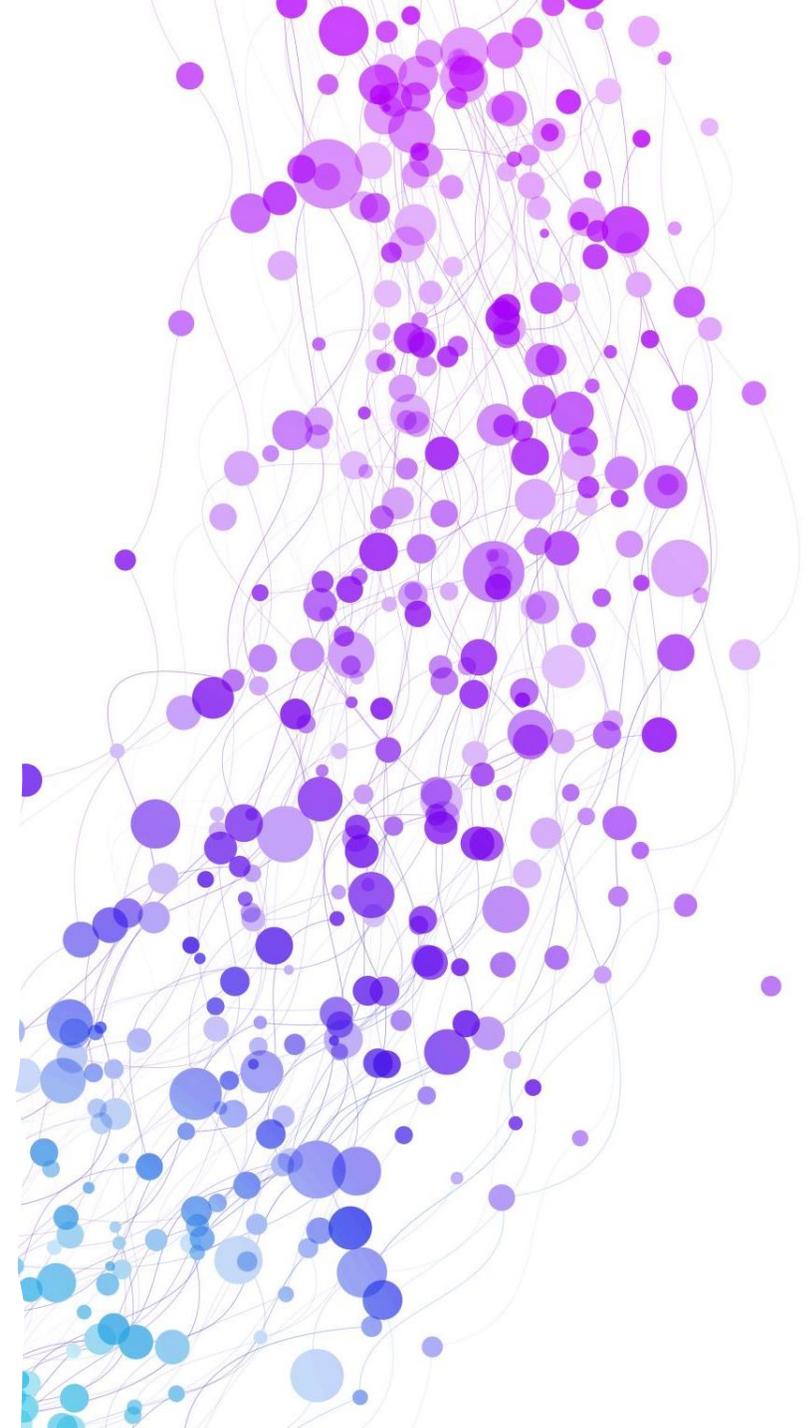
Goal

- To Shoot a HOLE-IN-ONE!



Bergen County
HOLE-IN-ONE
Submission

What do you
BELIEVE?



Appendix D-2 – Education Specialist Review

- Apparently, the checklist is going to be released mid-January.
- This checklist is used by the Education Specialist while reviewing
 - Budget Statement of Priorities
 - Preschool
 - NJSLS tabs
- It is provided to you for guidance purposes. You do NOT need to complete this checklist and return with your budget documentation.
- The checklist found on the Finance page is different to the one we send out. We modify the content and the formatting of the document to align with emerging needs and mandates.
- When this checklist is sent to you, we typically highlight new areas that we want you to focus on.
 - **For example, in the 2023-2024 budget we asked you to *allocate funds within their annual budget for the expansion and maintenance of their technology equipment and infrastructure.***

What are some potential areas that may be highlighted for FY25 budgets?

WHAT IMPACT WILL THE END TO ESSER FUNDING HAVE ON YOUR FY25 BUDGET?

DO YOU ANTICIPATE LARGE EXPENDITURES FOR CURRICULUM WITH THE IMPLEMENTATION OF NJSLS-ELA AND M IN SEPTEMBER 2025?



Other Thoughts?

Dialogue with
Curriculum &
Instruction and
Grant Coordinators

We encourage C&I participation in the budget process

Ask your C&I about student needs and current reality.



Make sure priorities and expenditures are linked to data



How is the district planning for the loss of the windfall of federal funds once ARP ESSER III has ended?

Appendix D-2 – Statement of Priorities

Found in the Supporting
Documentation Tab

Five Text boxes under Statement of
Priorities

- Maintaining our School System
- Raising Standards Expanding Opportunities
- Building Professionalism
- Protecting our Investments
- Planning for the Future

[20XX Sample Budget Areas of
Focus](#)

Budget Statement of Priorities

- Maintaining our School System
 - Staffing – including LMS
 - Instructional supplies
 - NJSLS programs
 - Mental Health Programming
 - Parental Involvement
 - Intervention and Referral Services (I&RS)
 - Athletics
 - Assessments – formative, benchmark, summative
 - Technology Resources

Budget Statement of Priorities

- Raising Standards Expanding Opportunities
 - Resources to close the achievement gap
 - Resources to enhance computer science and design thinking standards for students and teachers
 - Audit and revise K-12 Content-Specific (any or multiple NJSLs) programs
 - Update K-12 library media programs
 - Review and revise Bilingual/ESL programs

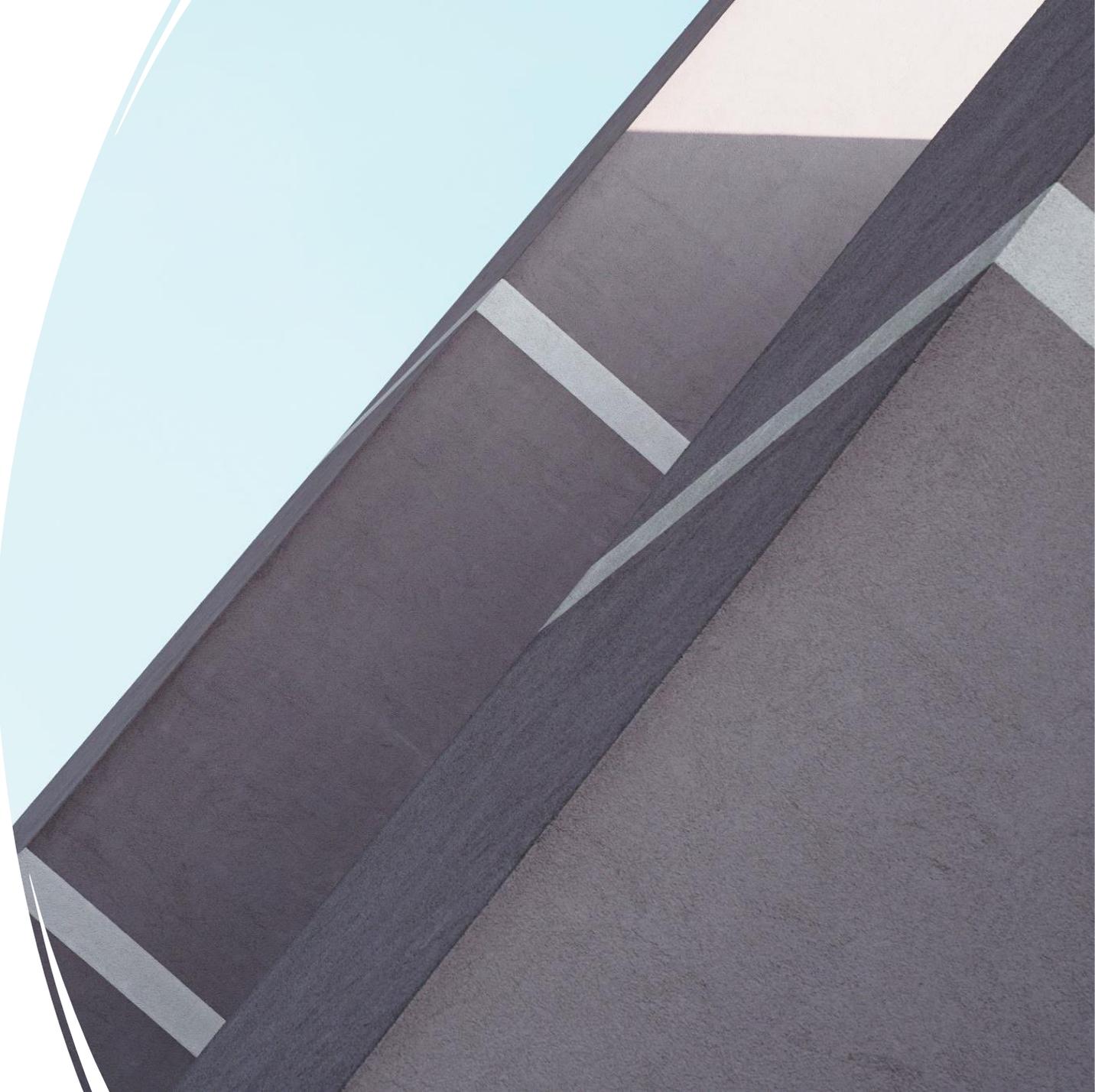
Budget Statement of Priorities

- Building Professionalism
- There is a menu of topics that may or may not be applicable to your district ranging from
 - Mentoring first-year teachers to Responsive Classroom training and certification to Restorative justice
- Describe what the district's plans are to build professionalism within the district.



Budget Statement of Priorities

- Protecting our Investments
 - New Roofs (School1, School2, School3)
 - Replace Windows (School1, School2)
 - Carpet replacement (School1, School2, School3)
 - Repoint Exterior of Building (School1)
 - Track and Field improvements
 - Security measures



Budget Statement of Priorities

- Planning for the Future – some of the suggestions on the Sample document are more than likely not relevant. However, the future is coming.
 - New standards may require new materials
 - Bringing back out of district placements may require new classrooms, furniture, staff, and resources.
 - Implementation of Dance and Theatre may mean adding stages to School1 and School2 😊
 - An increase in multilingual learners may require new classrooms, new staff, new resources, etc.
 - Evaluate technology program/hardware needs district wide
 - School security



Appendix D-2 - Preschool Expansion Aid

- Found in the Budget tab
- Only applicable to districts receiving Preschool Expansion Aid
- As per the checklist, *The amount budgeted agrees to the budget approved by the Division of Early Childhood Education Services (if available at the time of budget preparation).*



Appendix D-2 - NJSLS

- New Jersey Student Learning Standards (NJSLS)
- Found in the Supporting Documentation Tab
- ***New elements are highlighted***
- *For approval, please list the account numbers and associated costs for each budget item included in the narrative.*
- *If the district has low achievement or fails to meet indicators for participation, academic progress, chronic absenteeism or graduation rate, does the district appear to be addressing the issues?*
- *Propose recommendations to address known causes/factors.*
- *Please read each content area textbox carefully.*

Appendix D-2 - NJSLS

- Math
- Science
- English Language Arts
 - These are our testing content areas.
 - Based on the latest assessment results, How will the district revise, enhance and/or adjust math, science, ELA curricula based on available assessment results and on the anticipated implementation of new standards in 2024.
 - Math and ELA have new standards and implementation date is September 2024.
 - We asked this question during last year's budget cycle review to prepare you to have staff available to make revisions to curriculum.
 - The work continues through August.

Appendix D-2 - NJSLS

- Social Studies
 - School districts are statutorily required to include instruction on Amistad (K-12); Holocaust and Genocide (K-12); Diversity, Equity and Inclusion (K-12); the contributions of Asian Americans and Pacific Islanders (K-12); and the contributions of LGBTQ+ individuals and persons with disabilities (middle school and high school) in their curricula; Civics in Middle School mandate. Describe how these mandates will be addressed in your curriculum. Please note: These requirements may be met in other content areas.
- Career Readiness, Life Literacies, Key Skills
 - How will the district ensure a robust and comprehensive education in financial literacy beginning in early elementary grades through middle school with standalone curriculum in high schools? Financial Literacy in Middle School (N.J.S.A. 18A:35-4.34). The SBOE shall require that a school district incorporate in each of the grades six through eight financial literacy instruction to pupils enrolled in those grades.
- Visual & Performing Arts
 - How will the district ensure that all students in grades K-5 are provided standards-based instruction in each of the five arts disciplines [art, music, dance, theatre, media arts] in accordance with NJSLS?
 - In grades 6-12, does the district offer instruction in all five arts disciplines, as directed by student choice?

Appendix D-2 - NJSLS

- World Languages
 - WL must be implemented K-12.
 - How many minutes of WL is provided in elementary classes?
 - Will HS students taking a WL meet the Novice-High competency in the offered WL?
 - Does the district offer the State Seal of Biliteracy to HS Seniors? **If yes, provide the number and languages attained in current year.**
- Comprehensive Health and Physical Education
 - Are 150 minutes of CHPE provided weekly for all students?
 - In grades K-5, is the district able to meet the 150-minute requirement outside of mandated recess minutes?
 - For districts using recess to meet the 150-minute requirement in grades 6-12, is there a corresponding standards-based curriculum being implemented by a certified teacher?
 - How is the district addressing statutory requirements?
- Computer Science and Design Thinking
 - How will the district ensure all students (K-12) receive instruction in Computer Science (8.1) and Design Thinking (8.2)? How will the district design instruction so that all standards are met?

What does
T&E look
like?

How do you get to
THOROUGH?

Steve takes care
of efficient.

ECS approves
budget as per
N.J.S.A. 18A:7F-5-
46

Questions

- Contact your assigned education specialist
- 201-336-6875

